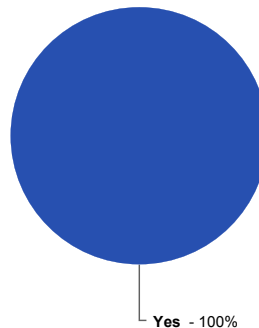# Registered Nursing--Information Literacy CASLO Report

1. Please select the UHMC program for this assessment activity.

Count	Response
4	Registered Nurse

2. After reviewing the Faculty Report on CASLO Evidence, the correlating course outline, and the Information Literacy rubric, please indicate your response to the following statements: The "minimally passing" evidence demonstrates student achievement of the Information Literacy CASLO at a level of skill appropriate for the degree.
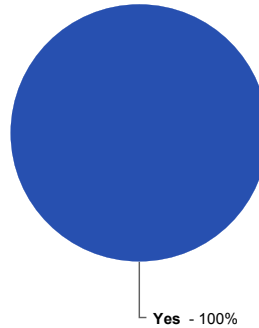
Yes	100.0%	4
No	0.0%	0
	Total	4

Yes - 100%

3. After reviewing the Faculty Report on CASLO Evidence, the correlating course outline, and the Information Literacy rubric, please indicate your response to the following statements:The evidence presented in this assessment activity shows that students in the program generally develop and demonstrate the information literacy skills that they will need as graduates of the program.

Yes	100.0%	4
	Total	4

No	0.0%	0
	Total	4

Yes - 100%

4. CASLO assessment methods (tests, projects, assignments, capstones, portfolios) should prompt students to demonstrate exit-level skills that are relevant to the needs of graduates of the program. What suggestions do you have for improving the test, assignment, or project used for this assessment activity?

Count	Response
1	Consider scaffolding the research assignment to allow students to practice or refresh their source-integration skills. Require students to do some research individually (summarize a scholarly journal article, create an annotated bibliography, etc.) before students do their group research.
1	Some clarifications needed in the directions were identified last semester when the report was authored and were implemented this semester. We'll see if that helped.
1	Group work is valuable/important, but students also should demonstrate individual skills. Is a group project appropriate for CASLO assessment? Could specific skills be demonstrated individually in conjunction with a group project to ensure that all students develop and demonstrate skills? Best practice: In NURS 360, students use a variety of sources of information, including databases to ensure a wide breadth of information for research. Students receive guidance in finding information from reputable peer-reviewed sources. While this replicates the research they will do typically in the workforce, do they also need some experience independently applying efficient strategies to find relevant information? Best practice: Every reading assignment is an opportunity to practice source integration if students are asked to demonstrate their understanding of key components from their reading through summary. This kind of assignment can turn into a "micro research paper" that practices this essential skill.
1	An improvement included in an updated version of the assignment is a reminder to the students to synthesize the evidence found, before formulating a preliminary answer to the clinical PICOT question. Some instructors in the fall semester were less engaged in the project than others. In order to improve the assignment, instructors met in the spring 2014 to review information about evidence-based practice procedures, and to be sure all were updated on the process. Students demonstrate individual information retrieval skills in other assignments besides this one in Nurs 360. In this assignment, students exercise information retrieval skills individually and collaboratively with others. Instructors met with groups of students and witnessed their individual participation, and their collaborative efforts. Collaborative teamwork is essential to the many steps involved in the process of evidence-based practice in nursing, so it is important to foster that process. In the future, groups might include a written summary with the assignment of the contributions of each member.

5. UHMC programs strive to design curriculum and learning experiences that result in graduates who are prepared to pursue academic, career, and personal goals. What suggestion do you have for improving curriculum, instruction, or student services to better develop the information literacy skills needed of graduates from the program?

Count	Response
1	Students receive plentiful practice in navigating "industry standard" sources for reputable information. This rehearses skills they will apply in the workplace. Best practice: Nursing courses integrate librarians and other faculty in teaching students about "smart strategies." How do faculty themselves stay up to date with research strategies? Do we need some faculty sessions on up-to-date search strategies? Best practice: Students are asked to analyze how well researched information applies to a specific setting, environment, and context. Nurses need a nuanced approach to researching information because patients' needs are so diverse. Source integration skills –summarizing, paraphrasing, introducing sources, in-text documentation require lots of practice that should be happening campus-wide. Students practice paraphrase in the "teaching plan" assignments in which they practice sharing information from a source with patients. This shows the application of research skills to a typical workplace situation. Best practice: Apply researched information to solving a problem in the community, such as the project in which nursing students researched information to seek solutions for Maui's homeless population's health care needs. Best practice: Use Turnitin preemptively to encourage revision. This should be presented in conjunction with instruction in synthesizing information and developing an appropriate voice for presentation of research.
1	Turn It In has helped. The students and faculty need continued training and support to maximize its benefit.
1	Library guides or "lib guides" specific to programs are helpful in pointing students to the specific sources for information they might need in their coursework e.g. an updated lib guide specific to nursing would be helpful. When students can make appointments with librarians for personal face-to-face assistance, that is powerful and skill-building.
1	Work with a librarian to further develop the first-semester library assignment and "map" library instruction through the program.

6. CASLO Assessment activities are designed to help programs align curriculum and instruction with the needs of students. How can this assessment practice be improved?

Count	Response
1	This is a very good process.
1	The CASLO assessment process should include the instructor's assignment as it was presented to students.
1	In order to best assess this particular assignment, I agree that being able to view the actual assignment would assist with the process.
1	Filter comments before disseminating them widely. Some negative comments are rooted in error not fact, and should be corrected with knowledgeable sources, rather than disseminated.

7. Please share any other comments or suggestions that may be helpful in improving the information literacy skills of students in this program.

Count	Response
1	Thank you for taking on this effort to improve student learning outcomes.
1	mahalo!

Count	Response
1	Research skills help students thrive on the job. "Evidence-based practice" is prevalent in the workplace. Newer workers, empowered with information literacy skills are even influencing more seasoned practitioners, showing them the value of research in informing nursing practices.